



## Spring 2018 Graduate Student Workshop Series on Teaching and Learning

### Webinars

#### ***I. Designing Interactive Lectures and Improving Class Discussions***

**DATE: January 16, 2018 2:00 – 3:00 p.m. (Tuesday)**

The most successful educators treat lectures and discussions as conversations with their students (Bain, 2004). This webinar focuses on designing punctuated lectures that blend class discussion to boost student engagement and improve learning.

#### ***II. Creating a Warm Climate in Online Classrooms***

*L. Davis & L. Stewart*

**DATE: February 21, 2018 12:30 – 1:30 p.m. (Wednesday)**

Studies show class climate significantly affects student learning, performance, and retention not only in face-to-face classrooms, but online as well (Ambrose, et al., 2010). This webinar **with Dr. Laura Davis, the winner of KSU's 2017 Outstanding Teacher award**, explores ways to create an explicitly inclusive (warm) climate in online classrooms.

#### ***III. Small Changes: Tweaking our Teaching***

**DATE: March 1, 2018 2:00 – 3:00 PM (Thursday)**

Small changes prompt big results in teaching. Drawing from ideas in James M. Lang's book *Small Teaching: Everyday Lessons from the Science of Learning*, participants will identify and share ways to turn 'so-so' lessons into more effective teaching activities.

#### ***IV. Constructing Purposeful Narratives: A Cross-Disciplinary Teaching Strategy***

**DATE: March 13, 2018 12:30 – 1:30 PM (Tuesday)**

This webinar explores the use of narrative to introduce a lesson, bridge a case study activity, illustrate a concept, reinforce a teaching principle, and create classroom community. Participants will reflect upon and create purposeful narratives to enhance undergraduate teaching in any discipline.

#### ***V. The Slow Graduate Student: Deliberately Downshifting***

**DATE: March 27, 2018 2:00 – 3:00 PM (Tuesday)**

This webinar discussion/workshop addresses topics raised in *The Slow Professor: Challenging the Culture of Speed in the Academy* (Berg & Seeber 2016). After discussing factors that affect a graduate student's quality of life and academic performance, participants will be introduced to several approaches intended to improve a graduate student's experience.

## Workshops

### ***I. Writing Strategies in Undergraduate STEM courses***

**DATE: February 1, 2018 2:00 – 3:15 PM (Thursday) - Marietta**

Participants in this workshop will identify ways to integrate informal, formative writing activities in STEM classes to improve and measure student learning (writing-to-learn). In addition, participants will develop specific strategies to efficiently design and assess formal writing assignments (learning-to-write).

### ***II. Crafting a Teaching Statement***

**DATE: February 15, 2018 3:00 – 4:15 PM (Thursday) - Kennesaw**

In this workshop, participants will reflect on their beliefs about teaching and learning, identify theorists that align with their views, and articulate concrete ways their philosophy is enacted in online or traditional classroom settings. This workshop is designed for all graduate students interested in teaching or preparing their materials for a job search.

### ***III. Preparing and Presenting a Teaching Demo***

**DATE: March 8, 2018 2:00 – 4:00 PM (Thursday) - Kennesaw**

An effective teaching presentation that works for a range of audiences is essential for an academic job search. This workshop is intended to help you design a versatile and powerful teaching demo for the classroom or a job search.

### ***IV. 101 Ways to Connect Research and Teaching***

*L. Castello and L. Stewart*

**DATE: April 10, 2018 2:00 – 3:15 PM (Tuesday) - Kennesaw**

**Featuring Dr. Lisa Castello's art exhibit, "101 Ways to Recycle a Dissertation: Transforming the Academic into the Visual,"** this workshop explores the relationship between graduate student research and undergraduate teaching. Participants will create research artifacts to use in their current or future classrooms.